



IBNS News

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Melanie A. Paquette, Editor

2007 IBNS MEETING TO BE HELD IN RIO DE JANEIRO, BRAZIL FROM JUNE 12-16

By Elaine Volchan, Marcus Lira Brandão, and Claudio Cunha

The 2007 IBNS meeting is scheduled for June 12-16, 2007 at the Rio Othon Palace Hotel in Copacabana Beach in Rio de Janeiro, Brazil (<http://othonhotels.com/H00266/>).



For its many attractions, Rio de Janeiro is the focus of the tourist industry in Brazil. Beyond the incomparable natural beauty of this city located between a tropical forest and several beautiful beaches, the history and the contagious joy of Rio's inhabitants have contributed to create a very special image that reaches its highest point during New Year's Eve and Carnival, which happens in February or March each year.

Rio is a city of contrasts: the colonial architecture brings us the past while the modern buildings give us a vision of the future. Rio is the home

of picturesque post cards known to the entire world, such as the Sugar Loaf, the Statue of the Christ and Copacabana and Ipanema Beaches.

As a tourist destination, the subtropical city of Rio is a perfect place. Summer extends from December to March with temperatures varying from 25-42°C (77-108°F); winter lasts from June to September, with the temperature around 20°C (68°F) during the day and 16°C (60°F) at night.

Visitors soon discover a known fact of which the 6.2 million inhabitants of the city are very proud: something is always happening in Rio - expositions, dance and music shows, and sports events. Rio de Janeiro has an intense cultural life, offering more than 200 movie theaters, musical comedies, artistic expositions, libraries, and over 50 museums, including those dedicated to trains, airplanes, precious jewels and rocks, sports, Brazilian primitive culture, and even a Carmen Miranda museum. Rio also offers a wide variety of restaurants and is especially famous for its numerous bars where you

can taste a special Brazilian cold beer together with a variety of appetizers.

The population of Rio dresses very casually, and sportswear predominates. Few places in town require formal suits: for men, pants and sport shirts are adequate and for women, casual or semi-casual clothes. One sweater is sufficient for winter nights.

The State of Rio de Janeiro contains the capital city of Rio de Janeiro. However, tourists should also consider visiting Campos and Macaé (main producers of petroleum in Brazil), Petropolis (Historic city), and Buzios and Angra dos Reis (touristy coastal cities). People from the State of Rio are called *fluminenses*; people from the city of Rio

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are called *carioca*. In Portuguese, the name Rio de Janeiro means "River of January". The first Portuguese explorers to reach the area found the Guanabara Bay on January 1st 1502, and, mistaking the bay for a river, named the

place as Rio de Janeiro, which was later extended to the city and to the State.

The currency used in Brazil is called *Real*, and one American dollar is about 2,2 *reais*. The language spoken is Portuguese, not the Spanish spoken in other countries in South America. Rio de Janeiro used to be

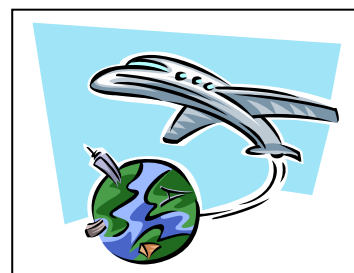
the capital of Brazil until 1960 when the capital was transferred to Brasilia, located in the central part of the country.

The *Wonderful City* of sun, magnificent beaches, and picturesque landscapes awaits you for a fantastic Annual Meeting!

STUDENT AND POSTDOC TRAVEL AWARDS By the Education and Training Committee

A record number of 55 eligible travel award applications were submitted by students and postdoctoral fellows to defray the cost of attendance of the 2006 Annual Meeting in Whistler, B.C., Canada. Of these, a total of 14 (25.5%) were granted. Graduate student recipients included: Karen Alsene (University of Wisconsin, Madison, USA), Nurith Amitai (University of California, San Diego, USA), David Ballock (McMaster University, Canada), Lisa Briand (University of Michigan, USA), Neil Fournier (University of Saskatchewan, Canada), Sarah A. Johnson (University of Toronto, Canada), Amanda C. Kentner (University of Ottawa, Canada), Stephen Mahler (University of Michigan, USA), and Melissa Perreault (McMaster University, Canada). The postdoctoral fellow recipients included: Melissa Glenn (Duke University, USA), Todd

Gould (NIMH/NIH, USA), Florence Roulet (The Brain Body Institute and McMaster University, Canada), Maria Toledo-Rodriguez (Swiss Federal Institute of Technology (EPFL), Switzerland), and Ajai Vyas (Stanford University, USA). These individuals presented at the travel award blitz and received a cash award, certificate, and waiver of registration and banquet fees.



As the 2007 Annual Meeting in Rio de Janeiro approaches, more information about Travel Awards will be available on the IBNS website at: <http://www.ibnshomepage.org/>



2006 Annual Meeting Travel Award recipients with 2005-2006 IBNS President, Dr. Robert Adamec.

INTERNATIONAL MENTORING PROGRAM INITIATIVE INVITES PARTICIPANTS
AT ALL CAREER LEVELS: HOW TO GET STARTED

By Nancy Ostrowski and Christine Hohmann

In May of 2006, the IBNS Council met in Whistler, B.C. at the Annual Meeting and approved a pilot International Mentoring Program, Co-Chaired by Drs. Christine Hohmann and Nancy Ostrowski as a special project of the Education Committee. A Liaison Committee, whose members will assist with the “matching” process, consists of: Drs. Robert and Caroline Blanchard, Wim Crusio, Robert Gerlai, Andrew Holmes, Jan Juraska, Kelly Lambert, Larry Reid, Henry Szechtman, and Marlene Wilson. This is the first in a series of articles on the mentoring program.

All IBNS members are encouraged to participate as a Mentor, Mentee, or both. For example, a postdoctoral fellow may mentor a graduate student while *being* mentored by an industry scientist, who has also established a mentoring relationship with a Professor Emeritus.

How Does it Work?

Any Society member (Mentee) can select a potential Mentor from among the full IBNS membership and complete the online registration profile (see below). The Mentee should then contact a Facilitator, either a Co-Chair of the Mentoring Program or a

member of the Liaison Committee, to discuss the appropriateness of their Mentor selection based on expectations and needs. Once there is agreement that this may be an appropriate “match”, the Facilitator will telephone the nominated Mentor, introduce the potential Mentee, explain the Mentee’s expectations, and request the Mentor’s participation. If the Mentor is agreeable, the Facilitator will inform the Mentee, who will then initiate contact with the new Mentor. If the potential Mentor is not able or willing to serve, the Facilitator will assist the Mentee in selecting another suitable Mentor. More than one mentor is possible, but staggering of multiple mentors is recommended.

Mentor

1. A wise and trusted counselor or teacher.
2. *Greek Mythology.*
Odysseus's trusted counselor, in whose guise Athena became the guardian and teacher of Telemachus.

Both participants, the Mentor and Mentee, are encouraged to initiate and follow-through with their own schedule and pattern of communications.



The IBNS venue can provide supplemental opportunities for engagement at the Annual Meetings, such as time to dine together, view and discuss the Mentee’s presentation, interview potential new Mentors during “Lunch with the Professionals” and possibly a “Mentoring Corner” for meeting time at the IBNS Annual Meeting and the IBNS Social at the Society for Neuroscience.

What is mentoring in the IBNS?

Mentoring is a confidential, personal relationship that develops over time between a less experienced scientist and a more experienced scientist. While most often, a senior research scientist mentors a graduate student or new faculty member, mentoring can also be valuable for individuals who are interested in changing their career focus. For example, a

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MENTORING PROGRAM
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senior academic researcher transferring to a government position may seek a younger, but well-established mentor in government. Mentoring may also be beneficial to assist a scientist in achieving a specific goal, such as obtaining grant funding, writing or editing a textbook, organizing a symposium, or finding a postdoctoral position.

Each mentoring relationship is unique and will develop depending on what each participant expects from and is willing to contribute to the interaction. Above all, mentoring relationships are characterized by mutual respect *and* mutual confidentiality. Mentoring may include:

Listening - Knowing and understanding the Mentee and his/her situation

Advising - Promoting personal and scientific development

Supporting - Encouraging constructive behaviors and emotional balance

Tutoring -Teaching specific skills or giving constructive feedback and guidance

Sponsoring - Providing information about and/or opportunities for career advancement, research collaborations, honorific awards, international networking

Being a role model -

Upholding and exemplifying the highest standards expected of the profession.

“A lot of people have gone further than they thought they could because someone else thought they could.” ~ *Unknown*

START TODAY! Decide on a short- and/or long-term objective. Be as specific as you can. Here are some examples:

- I want to learn electrophysiological recording techniques
- I want to collaborate on a research project on models of schizophrenia
- I want help finding a good fit in a post-doctoral position
- I want to improve my scientific writing
- I want to move from Academia into Industry
- I need an external expert to review and help guide/edit my thesis
- I want general guidance on looking for a new/different job
- I need help with grant applications
- I want to grow up to be just like Dr. So-and-so
- I want to do a sabbatical research year in Italy
- I want someone to understand and advise me on my challenging situation

THEN

1. Go to the IBNS website

(www.ibnshompage.org).

Click on the “Membership” Tab, then the “Membership Information” Tab. You will see the option to view an alphabetical list of all members or to view members by country. Members’ institutions are also listed, and more information about most members can be found on their institutional website.

2. Complete the International Mentoring Program “Profile”. If the profile is not yet available at the IBNS website, please contact one of the co-chairs to request a copy.

3. Send your profile to a Liaison Committee representative and have a discussion, preferably via phone, about a proposed suitable “Match”. Telephone either a Co-Chair or a Member of the Liaison Committee.

YOU ARE DONE FOR NOW. When your Facilitator confirms that the proposed Mentor has agreed to the arrangement, he or she will inform you. At that point, it becomes your responsibility as the Mentee to take that first step and contact your new Mentor!

In the next IBNS Newsletter, there will be more information on how to get the most out of your Mentor-Mentee relationship.

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MENTORING PROGRAM
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IBNS International Mentoring Program Co-Chairs and Members of the Liaison Committee

Co-Chairs:

Nancy Ostrowski, Eli Lilly and Company, Indianapolis, IN, USA, ostrowski_nancy_L@lilly.com, (317) 276-5192

Christine Hohmann, Morgan State University, Baltimore, MD, USA, chohmann@jewel.morgan.edu, (443) 885-4002

Members of the Liaison Committee:

Robert Blanchard, Univ. of Hawaii, Honolulu, HI, USA, blanchar@hawaii.edu, (808) 956-8004

Caroline Blanchard, Bekesy Lab of Neurobiology, Honolulu, HI, USA, blanchar@pbrc.hawaii.edu, (808) 956-8067

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Robert Gerlai, University of Toronto, Mississauga, Ontario, Canada, rgerlai@utm.utoronto.ca, office: (905) 569-4255; lab: (905) 569-4257

Andrew Holmes, NIAAA, Rockville, MD, USA, holmesan@mail.nih.gov, (301) 402-3519

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Kelly Lambert, Randolph-Macon College, Ashland, VA, USA, klambert@rmc.edu, (804) 752-4717

Larry Reid, Rensselaer Polytechnic Institute, Troy, NY, USA, reidL@rpi.edu, (518) 276-8270

Henry Szechtman, McMaster Univ., Hamilton, Ontario, Canada, szechtma@mcmaster.ca, (905) 525-9140 x22201

Marlene Wilson, Univ. of S. Carolina School of Medicine, Columbia, SC, USA, marlene@med.sc.edu, (803) 733-3258

IBNS HOSTS ANNUAL RECEPTION AND BOOTH AT NEUROSCIENCE 2006 IN ATLANTA

Annual IBNS Reception
Sunday, Oct. 15
6:30 to 8:00 pm
Omni Hotel
CNN Center
Dogwood A room

Join us for information on our upcoming Annual Meeting in Rio de Janeiro, Brazil (June 12-16, 2007) as well as an opportunity to socialize with IBNS members! Newcomers are welcome. Refreshments will be served.

Stop by the IBNS Booth #2750 in the Exhibit Hall for more information on the Society and on Travel Awards.

TOURIST ATTRACTIONS IN RIO DE JANEIRO

Sugarloaf



Christ the Redeemer



Botanical Gardens



Maracana Stadium



STUDENTS AND POSTDOCS PROCLAIM THE 2006 IBNS MEETING “FANTASTIC!”

By Sarah A. Johnson, Student Representative to the Program Committee

At the recent annual meeting of the International Behavioral Neuroscience Society in Whistler, BC, student and postdoc members had the opportunity to participate in a series of activities organized by Melanie Paquette, student representative to the IBNS council for 2005-2006 and Sarah Johnson, student representative to the program committee for 2005-2007. These activities and services included a student and postdoc social, a series of casual “Meet the Professionals” lunches to stimulate informal discussion between students and professionals from academia and industry, a designated job board where students could peruse positions advertised by senior IBNS members, and a workshop on strategies for successful writing.

In order to assess the value of these activities, a brief questionnaire was circulated via email in early June to those student and postdoc members that attended the Whistler meeting. Of 66 individuals who received the survey, 19 responded, representing a response rate of 29%. Their comments were overwhelmingly positive. All felt that the meeting was worth attending for access to scientific content, the behavioral

neuroscience community, other junior IBNS members, and a beautiful conference location, but most importantly for the opportunity to interact directly with senior members of the field in an informal setting.

The results of the questionnaire follow. Despite the overwhelmingly positive feedback, IBNS is always seeking to improve the meeting for attendees, and suggestions from survey respondents are included here as well.

Student Social

A social gathering for students and postdocs was held from 4:00 – 6:30 pm on the evening of Tuesday May

23, before registration for the conference. Although an absolute count of attendees is not available, **33 students and postdocs RSVP'd** to indicate they would attend the social. This estimate was definitely met, and probably exceeded, as a number of more senior members dropped by to enjoy the festivities. Executive Coordinator Marianne Van Wagner was kind enough to host the event in her suite, and pizza and beer were served.

Of the 19 respondents, 47% attended the social. **100% of those who attended indicated that they enjoyed the social and felt that it**

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Students and Postdocs enjoyed chatting with each other and researchers like Caroline Blanchard (right) over pizza and beer at the Student Social.

STUDENTS AND POSTDOCS (continued from Page 6)

was worthwhile. The other respondents were unable to attend because they had not yet arrived at the hotel. In the future, the timing of the student social should be advertised early so that meeting attendees can make their travel arrangements accordingly. It would be inadvisable to move the social later in the program, as students felt its main benefit was the opportunity to meet and get to know some of the other students and postdocs in attendance prior to the start of the annual meeting. Several comments indicated that the social allowed students who were attending the meeting alone to feel more comfortable approaching other students and to develop a circle of acquaintances with whom to enjoy the meeting.

Student Workshop

A workshop for student and postdoc attendees took place over lunch on Saturday, May 27, the final day of the conference. An absolute count of attendees is not available, but 34 students and postdocs RSVP'd.

The workshop was held in the main ballroom, where all conference sessions took place. Invited speaker Dr. Deb Saucier (*University of Saskatchewan*) presented a

30 minute overview of common challenges faced in writing grants, academic articles, and abstracts, and offered tips throughout for facilitating this process during graduate school. Unfortunately, the second presenter, Dr. Lisa Kalynchuk (*University of Saskatchewan, IBNS Secretary*), was unable to attend the meeting. Following the presentation, a panel discussion addressed topics related to academic writing. For this discussion, Dr. Saucier was joined by Drs. Caroline Blanchard (*University of Hawaii*) and Sue Carter (*University of Illinois – Chicago, IBNS Past-President*), who provided insight and valuable advice. The presentation and discussion were followed by

lunch and the opportunity for further informal discussion in Marianne Van Wagner's suite.

Of the 19 respondents, 58% attended the workshop. **100% of those who attended enjoyed the workshop and felt that it was worthwhile.**

Comments about the workshop indicated that students felt it was useful, enjoyable, and interesting. They described the speakers as friendly, very knowledgeable, and extremely enthusiastic about helping students and postdocs. The chance to talk openly and honestly with senior scientists was

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Students and Postdocs enjoyed "Meet the Professionals" Lunches. From left to right, individuals who attended the lunch hosted by Eric Prinssen, Ph.D. from F. Hoffmann-La Roche Ltd., Basel, Switzerland: Markus Wöhl, Jodi Lukkes, Eric Prinssen, Ron Pringle, Parrish Waters, and Malin Eklund.

STUDENTS AND POSTDOCS (continued from Page 7)

appreciated by all. Future workshops should take this point into consideration, and allow for more discussion between faculty and students.

'Meet the Professionals' Lunches

Before the meeting, student representative Melanie Paquette secured the interest of several senior IBNS members who were willing to meet with students and postdocs over lunch on Thursday, May 25 and Friday, May 26. Students signed up for lunch based on brief descriptions of the professionals' career and research interests.

Of the 19 respondents, 53% attended at least one lunch. **100% of those who attended indicated that they enjoyed the lunches and felt that they were worthwhile.**

Students were quite enthusiastic, providing many details about their experiences, and a selection of their comments are included here:

- In general, I think these lunches are really useful because they allow students to interact with professionals in a more intimate setting and really get to know them better. It's a great way to network!

- The discussion during this lunch was quite interesting and helpful.
- I obtained valuable information and opinions.
- I liked it very much because this was the only time I actually got introduced to a faculty member at the meeting.
- It was great. I hope these will be available every year.
- This was a great opportunity. Talking with the professionals was informative, as was conversing with the other students that attended.
- They were particularly helpful to me as they gave me another "professional perspective" on many career development questions. It reinforced some opinions offered by my mentor, and gave me new opinions to

consider in other cases. This clarified my plan for advancement and gave me issues to consider in other places that I had not already thought of. It was also a great way to network with young behavioral neuroscientists under the guidance of a senior member in the field. From one of our lunches we agreed to make a listserv for career questions, grant questions, and job questions. I hope this will serve as the basis from which to build a supportive group of peers as we develop careers in science.

Job Board

Job openings from the IBNS website were posted, and attendees posted

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Attendees of the 2006 Annual Meeting benefited from the Job Board, which included job announcements, C.V.s, exchange opportunities, and a message center.

STUDENTS AND POSTDOCS (continued from Page 8)

advertisements of current positions, as well as opportunities for collaborations. Students and postdocs had the chance to peruse postings and make contacts based on opportunities of interest. Furthermore, students and postdocs who were on the job market were encouraged to post their CVs and/or letters of intent.

Of the 19 respondents, **42% indicated that they made use of the job board.** The remaining 11 respondents did not feel it was useful to them at the present time, but recognized the importance of having it available. The Job Board appeared to also serve as a community discussion board, as notices of equipment for sale and requests for sharing transportation back to the airport were also posted.

One student commented:

- I thought the job board was a good idea. Even if students are not looking for a position, it can be beneficial for them to see how to prepare a proper CV.

Overall: Was the IBNS meeting in Whistler worth attending?

100% of respondents indicated that the meeting was informative, enjoyable, and definitely worth attending.

The primary draw of IBNS meetings, over any other major neuroscience meeting, seems to be the relatively small, informal atmosphere, which facilitates discussion among senior scientists and junior members. A selection of student comments is included here:

- This meeting was absolutely worth attending. I like that it is small enough that you can actually meet people, but large enough that there are a variety of interests and topics addressed.
- I had several informal chats with big names in Neuroscience, had a nice poster presentation, got the chance to chat with a couple of people for advice on experiments I'm planning, and all in a beautiful area of the world!
- I had a fantastic time. In fact, I am still gushing about it to my friends and lab mates.
- It was great and definitely worth attending.
- I found the Whistler meeting worth attending because Whistler is a beautiful place, I had the opportunity to present some of my own lab work, and all of the IBNS attendees were friendly and willing to interact with students such as myself.
- I got so much out of this meeting.
- Overall, I thought the conference was terrific. As always, the established senior



Marisa Rubinow, Student Representative ('06-'07) presents her research to Robert Adamec, President ('06-'07) over wine and cheese.

scientists at IBNS were friendly and approachable, and I received lots of great career advice. Conversations at posters – both mine and others' - were more satisfying and in-depth than any I have at other meetings. The sessions were excellent, and so were the keynote talks. And Whistler was beautiful. I learned a lot and had a wonderful time.

Suggestions for Future Meetings

The following comments represent suggestions made by the respondents to our brief questionnaire. Comments related to specific activities and services are followed by general suggestions about registration, funding, and the meeting.

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STUDENTS AND POSTDOCS
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Student Social:

- Definitely keep the student social at the very beginning of the meeting, and in a similar setting. Having everyone in the suite made it easy to move around between conversations and meet lots of new people.
- Temporary name tags could be offered at the event.
- Announce the social early to allow for appropriate travel plans.

Meet the Professionals Lunches:

- Please keep offering these lunches – I enjoyed them very much.
- Perhaps recommend that lunch hosts find a restaurant with an appropriate noise level, to facilitate conversation among attendees.

Student Workshop:

- A handout covering the general topics would be nice.
- Perhaps try to hold workshops of this nature in a smaller room to encourage a comfortable discussion environment.

Job Board:

- This service was definitely useful. Could something similar be maintained on the IBNS website? [Note to our readers: Job openings are posted on the IBNS website.]

General Suggestions:

- Having an organized dinner or lunch with grad students and postdocs would be nice, in order to start building connections with the next generation of behavioural neuroscientists.
- Provide registration and schedule information early, and offer student awards that will allow for longer distance traveling from the states.
- Please give out a lot of travel awards for students/post docs!!!
- A less expensive location would be much appreciated! Whistler was so pricey!
- I did not like how the registration process and abstract submission were separate from paying the fees. I think it would have been easier (and less confusing) if they were combined.
- I liked the setup, except I found that the presenter did not have a good view of their presentation on the screen. It was set at an odd angle, making it more difficult to keep the laser pointer on the screen.
- If possible, it would be nice to have access to a bigger screen and better projector for the presentations.
- Please make caffeinated beverages available during all the breaks, not just during breakfast.
- Has IBNS ever considered holding a poster competition?

WHAT IS IBNS?



The International Behavioral Neuroscience Society (IBNS) was formed to encourage research and education in the field of behavioral neuroscience. Founded in 1992, the IBNS consists of approximately 600 scientists, clinicians, teachers, and others with a background and interest in the relationship between brain and behavior. Annual meetings of the Society are held in late spring/early summer each year, with the locations varying to reflect the international nature of the IBNS. Past meetings have been held in: Cancun, Mexico; Capri, Italy; Denver, Colorado, USA; Key West, Florida, USA; and San Juan, Puerto Rico. The next meeting is scheduled for Rio de Janeiro, Brazil from June 12-16, 2007. Approximately 200 people attend the meetings, and all attend the same sessions. See online programs from past meetings for more information. Members receive discounted registration fees. Abstracts will be accepted from members and nonmembers alike. Symposia proposals are currently being accepted.

IBNS WEBSITE : INFORMATION ON MEMBERSHIP, ANNUAL MEETINGS, EMPLOYMENT, AND MORE
By Marisa Rubinow, Student Representative

The IBNS website, at <http://www.ibnshomepage.org>, is a great resource for information about membership, Annual Meetings, and job advertisements. Information about Travel Awards for students and postdoctoral fellows will also be made available on the website as the Annual Meeting approaches.

Programs from the 2002-2006 IBNS Annual Meetings are found under the “**Meetings**” tab. Published abstracts may be cited in a similar format to abstracts from the Annual Meetings of the Society for Neuroscience (e.g., Jadavji, N.M., Kolb, B., & Metz, G.A. (2006). Experiential therapy improves skilled motor function in 6-OHDA dopamine-depleted rats. Abstracts of the International Behavioral Neuroscience Society, 15: 89.).

The “**Organization**” tab leads to a list of members on

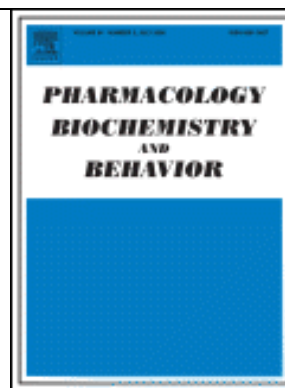
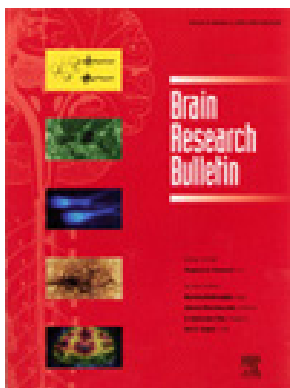
the Council and the various Committees, the society’s Bylaws, Newsletters (2001-present), and a Photo Gallery from the Annual Meetings (2003-present).

Information on membership in IBNS, including the online Membership Application and Dues Payment are found under the “**Membership**” tab. Access to the IBNS Chat Room and Membership Directory can also be found here. The Directory can only be accessed by members and requires a username and password that can be obtained from Executive Coordinator Marianne Van Wagner at ibns@ibnshomepage.org. The Society’s email and mailing addresses can also be found under the “**Contact Us**” tab.

The “**Employment**” tab contains recently updated job listings. To post a new ad, send it in the text of an email to Marianne Van Wagner at ibns@ibnshomepage.org.

Please provide a contact person and email address, along with an ENDING date for the application. If the position is filled, please be sure to send an email notification so that the ad can be removed.

A number of links to websites that may interest members can be found under the “**Other Links**” tab. These include numerous organizations and societies (i.e., Australian Behavioural Neuroscience Register, IBANGS, NIAAA, FBPCS, APA PsycNet, SSIB, and Nebraska Behavioral Biology Group) and the neuroscience resource Neuroscion.com. Also found here are links to the four official journals of IBNS: Brain Research Bulletin; Neuroscience and Biobehavioral Reviews; Pharmacology, Biochemistry, and Behavior; and Physiology & Behavior. Finally, under this tab is a link with instructions for Contacting Your Legislators.



Links to the four official journals of IBNS (above) can be found on the IBNS website.

IBNS HOLDS INTERNATIONAL APPEAL FOR REGULAR AND STUDENT MEMBERS: MEMBERSHIP REPORT
 By Martin Kavaliers, Chair and Josh Burk, Co-Chair, Membership Committee

The membership committee has been analyzing the current composition of IBNS membership as well as trends in total IBNS membership over the past five years. Current membership reflects the international nature of our society, as we have members from 29 countries, including our new (regular and student) members for 2005-2006.

We are also pleased to report that the Society's

commitment to maintaining strong student membership continues to be effective. Of the 77 new members this year, 46 are students.

Our goals for the next year are to develop a database regarding past membership as well to develop strategies to increase membership. Any comments, questions, etc. for the committee are always welcome.

Total Membership	
2001	567
2002	n/a
2003	567
2004	587
2005	534
2006	611*
* unofficial count	



539 Continuing Members	
Australia	8
Brazil	4
Canada	43
China	2
France	9
Georgia	1
Germany	8
Hungary	4
India	2
Italy	10
Japan	27
Korea	1
Mexico	10
Norway	1
Portugal	1
Singapore	2
Spain	2
Sweden	2
Switzerland	9
Netherlands	9
Trinidad	1
UK	5
USA	378

31 New Regular Members	
Brazil	1
Canada	3
Cuba	1
Iran	1
Italy	1
Mexico	1
Netherlands	1
Nigeria	1
Switzerland	1
USA	20

45 New Student Members	
Canada	13
Eriteria	1
France	1
Germany	1
Israel	1
Mexico	1
Netherlands	1
Puerto Rico	1
Sweden	1
USA	24

Types of Members	
534 Continuing Members	
Affiliate	7
Emeritus	5
Fellow/Emeritus	2
Fellow/Emeritus (Founding)	3
Fellow/Regular	41
Fellow/Regular (Founding)	44
Regular (Founding)	21
Regular	284
Student	127
77 New Members (2005-2006)	
Affiliate	1
Regular	31
Student	46